Section 2

3. Increase the visibility of libraries in national conversations and activities focused on the value of higher education.

At the 2014 ALA Annual meeting, the Health Science Interest Group co-sponsored the panel titled "Sticking with STEM: How the Academic Library Can Help to Retain Successful Students" . This panel presentation discussed UNLV's involvement in the STEM program, which seeks to recruit and retain minority and under-represented groups in STEM and healthcare-related fields. The library at UNLV runs workshops about the research process for the students and also participates in outreach events and mentorship. Also included was research from the University of Minnesota identifying correlations between library use and GPA. The library collected data from the students that used the library, but they ensured that all privacy policies were followed as they conducted their analyses. They found that, in general, the students who used the library generally had higher GPAs. Their library also collaborates with academic advising, which referred students to the library if they needed assistance with their assignments. The panel concluded with an overview of several issues that affect student retention, including: the social factors (fitting in); bureaucratic challenges, such as ease of registration, daycare and parking; environmental challenges, such as jobs, family, relationships; and self-confidence and the drive to succeed. The health professions majors were a focus, where students are trained to be practitioners and must show that they can practice what they have learned. The challenges for first-generation college students (or students from other cultures) include language barriers and cultural barriers.   The role of their library included: connecting with the librarians in the "feeder" schools; participating in orientation programs; becoming involved with "College 101" programs; serving as mentors or advisors and offering office hours; and sponsoring peer mentoring.

Section 3

4. Build capacity for the librarians' role in supporting faculty and future faculty as they work to develop information literate students.

The task force within the Health Science Interest Group working on the first, in a proposed set of subject specific Information Literacy Competency Standards, published the *Information Literacy Competency Standards for Nursing* (http://www.ala.org/acrl/standards/nursing), which were approved by the ACRL Board of Directors, October 2013. The standards directly address the information skills needed by nursing students at the associate, baccalaureate, master's and doctoral levels and are written for nursing faculty and librarians who support nursing programs and nursing students in academic settings. The Information Literacy Standards for Nursing are designed to:

- provide a framework for faculty and students of nursing at the associate, baccalaureate, master's, and doctoral levels in the development of information literacy skills for evidence-based nursing practice;
- encourage the use of a common language for nursing faculty and librarians to discuss student information seeking skills;
- guide librarians and nursing faculty in creating learning activities that will support the growth of information literacy skills over the course of a program of nursing education and for lifelong learning; and
- provide administration and curriculum committees a shared understanding of student competencies and need.

The nursing standards will prove useful to nursing faculty, curriculum committees and administration in the development of programs and as well as the promotion of translational research and evidence-based practice in Nursing.

Section 4
1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

As an accompaniment to the *Information Literacy Competency Standards for Nursing,* the authors also compiled a collection of Teaching Tips (http://healthsciencesinterestgroup.wikispaces.com/file/view/TeachingTips.pdf/504401086/TeachingTips.pdf), which map the IL Standards for Nursing to specific teaching activities, assignments, etc.   Calls went out to the Health Science Interest Group, as well as to several groups within the Medical Library Association, to gather these tips, and the authors continue to crowd source this content, using an open form for the contribution of ideas to support teaching the new standards (https://www.surveymonkey.com/s/NursingILStandards).

2. Enhance members' capacity to address issues related to digital scholarship and data management.

In the annual continuing education program we provide at the ALA Annual meeting, this year we sponsored a presentation on Scholarly Communications in the Health Sciences from Robin Champieux from the Oregon Health and Science University Library. Robin's session highlighted data management projects and approaches to engaging researchers to analyze their needs around data-plan management. This sparked a conversation around related issues, amongst the attendees which included technology challenges and data formats. Other digital scholarship issues were addressed in the session as well, including digital repositories and archives, altmetrics and open access publishing.

Section 5
4. Member engagement

In order to promote membership and keep members attuned to interest group activities, we developed an HSIG business card, with links to our ALA Connect site, our wiki and our Google Group. This gives us the opportunity to easily share access to our major resources at meetings, conferences and networking opportunities. Having just the URLs on printed materials gives us the ability to keep the online resources current and updated, without having to produce new marketing materials. Our listserv, through our Google Group, continues to be active and we maintain a Facebook page as well. Our wiki is our most used online resource and members find it easy to access and navigate. We are planning a membership survey, to gather areas of interest for programing in the coming year and our convener-elect has agreed to work on specifically developing more web-based programs in 2013-14. We held our annual social event at ALA 2014, as well as our membership meeting and continuing education program. All were well attended. Plans are underway to host an informal gathering at the ACRL 2015 conference in Portland, Oregon, hosted by librarians at the Oregon Health and Science University.