

ACRL Plan for Excellence Implementation Report  
Health Sciences Interest Group  
July 2014 – June 2015  
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2. Strategic Area: Value of Academic Libraries

1. Leverage existing research that will articulate and promote the value of academic and research libraries.
  - We are strategically sharing our work in a Nurse Educator article being published later this year. The citation information is: Phelps, S. F., Hyde, L., & Planchon Wolf, J. (in press, 2015). Introducing Information Literacy Competency Standards for Nursing. *Nurse Educator*, 40(6). Abstract: The Association for College and Research Libraries published the Information Literacy Competency Standards for Nursing (ILCSN) in January 2014, written by a task force of the Health Sciences Interest Group of the American Library Association. The ILCSN describes skills ranging from basic to advanced information research competencies for students enrolled in nursing programs at all levels and for professional nurses. This article guides administrators and faculty in use of the standards to design programs and coursework in information skills to support evidence-based practice.
  
3. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.
  - At the 2015 ALA Annual meeting the Health Sciences Interest Group co-sponsored the panel titled, "Unlocking the Sciences: Collaborative Research with Community Engagement through Citizen Science." The panel comprised of scientists and librarians highlighted various citizen science projects and discussed how libraries could become involved and support these initiatives. For academic libraries, citizen science promotes science and information literacy among students as well as connects community members with researchers to bring about new discoveries. There is a Citizen Science Resources Guide located online at <http://guides.uflib.ufl.edu/STScitizenscience>.

3. Strategic Area: Student Learning

2. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.
  - We shared our experiences of writing standards with the ACRL audience with the contributed paper: Phelps, S. F., Planchon Wolf, J. & Hyde, L., "Beyond Embedding: Integrating the Standards of Librarianship with Discipline Values and Accreditation," on March 27, 2015 at the Association of College and Research Libraries Conference in Portland, OR. Our paper highlighted strategies for liaising with faculty by immersing oneself in the educational goals of the programs to improve information literacy instruction.

3. Increase partnerships with other organizations to advance the impact of Information Literacy on student learning.

- Following-up with an appeal for advocacy at our June 2014 membership meeting we collaborated to promote the importance of pharmacy librarians for the new Accreditation Council for Pharmacy Education (ACPE) 2016 Standards. We worked with the Medical Libraries Association (MLA), the MLA Pharmacy and Drug Information Section, and the Association of Academic Health Sciences Librarians. We collaborated in drafting a letter in response to the reduction of the role for pharmacy librarians in a standards draft and submitted it in November 2014 to the subcommittee of the ACPE Board and staff.

## 5. Strategic Area: Enabling Programs and Services

### 1. Education

- At our continuing education meeting on June 27, 2015 Karen Vargas, an Evaluation Specialist at the National Network of Libraries of Medicine Outreach Evaluation Resource Center provided the following class: "ToxWorld: Surveying the Landscape of National Library of Medicine's Environmental Health Resources." She led us through several databases that focus on how chemicals effect humans and animals in a human context. This one-hour class provided an overview of the environmental health and toxicology resources available from the National Library of Medicine including resources about climate change, fracking and toxic chemicals. This session was well attended, and each participant received one hour of continuing education credit awarded by the Medical Library Association.

### 4. Member engagement

- We continue to engage members with our active Google Group, ALA Connect page, wiki, and our Facebook page. More business cards were printed this year with the goal of informing potential new members to these online pages and resources. Membership and continuing education meetings were held at the Annual Conference this year that were both well attended. We discussed the responses of the "HSIG Membership Survey 2015" at the membership meeting. We asked the following six questions in the survey: (1) Would you like to remain an Interest Group in ACRL, or change to a Section of ACRL? (2) What areas do you work in? (3) What are your ideas for in-person future programs at ALA & ACRL? (4) What are your ideas for online/web casts for the next year? (5) Would you like to volunteer to serve on the HSIG? (6) What can we do to support you better? We hope to organize a member social for the ALA Annual conference in Orlando in 2016.